

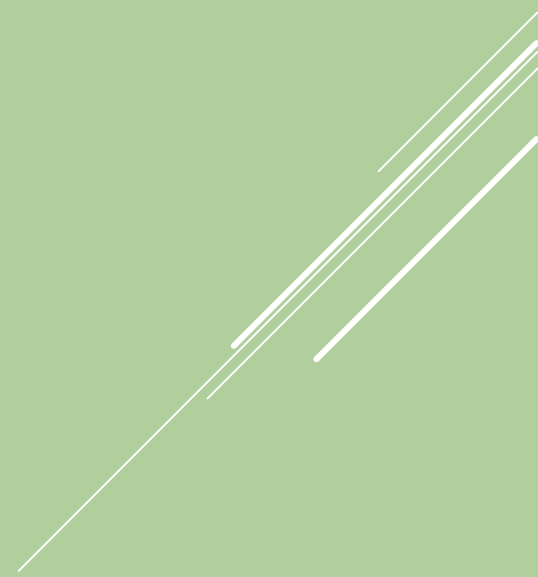
MISSION POSSIBLE: GRADUATION & BEYOND CLASS OF 2023

**Information and Tips for Creating a Successful High School & Career
Experience**



Welcome to High School!

8th Grade Orientation and Overview of High School Information



What is BRIDGE

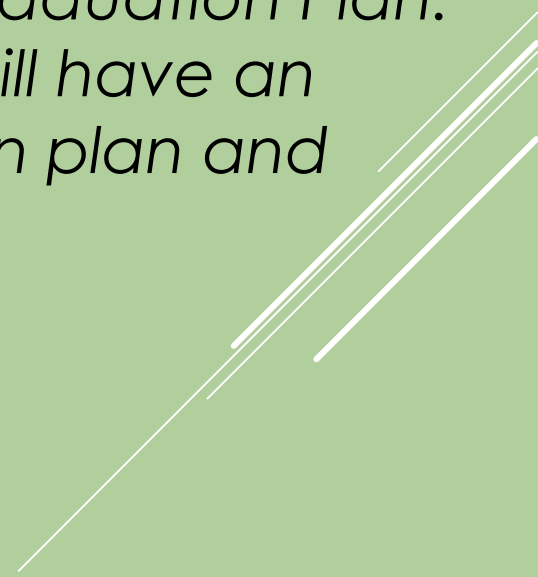
Building **R**esourceful **I**ndividuals to
Develop **G**eorgia's **E**conomy

Advisement?




For all middle and high school students, there is BRIDGE advisement delivered by counselors through classroom guidance. BRIDGE Advisement activities and plans help all students be College and Career Ready.

There are annual opportunities for each student and their parent/guardian to update the BRIDGE Graduation Plan. During 9th, 10th, 11th and 12th grades, you will have an opportunity to review both your graduation plan and make course requests.

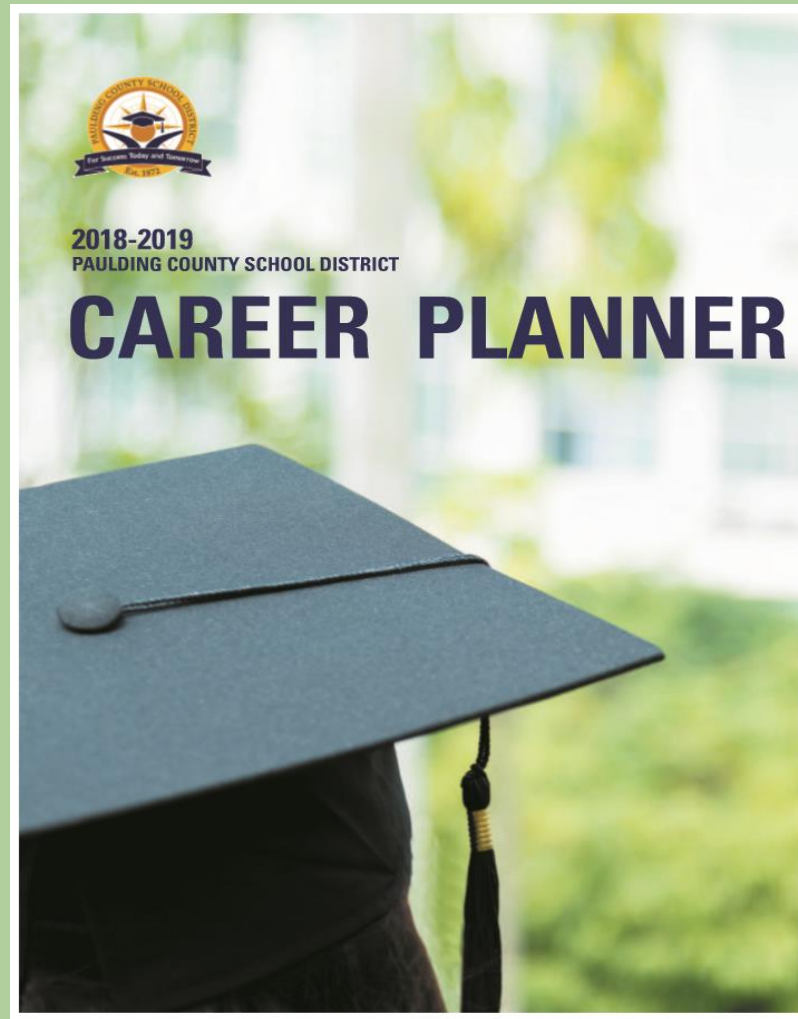


CAREER PLANNER & HS 101

- ▶ These two documents will provide you information about high school as well as course descriptions.
 - ▶ The Career Planner will be used this year and all during high school.
 - ▶ High School 101 is used during your 8th grade year and as you enter high school.
- 

CAREER PLANNER WEBSITE LINK

[HTTPS://COUNSELING.PAULDING.K12.GA.US/INDEX.PHP/ACADEMIC/CAREER-PLANNER/](https://counseling.pauling.k12.ga.us/index.php/academic/career-planner/)



HIGH SCHOOL 101

Class of 2023

**Mission Possible: Graduation and
Beyond**



***High School 101
A Handbook for Students and Parents
Paulding County School District***

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.

What classes will I take during my 9th grade year?

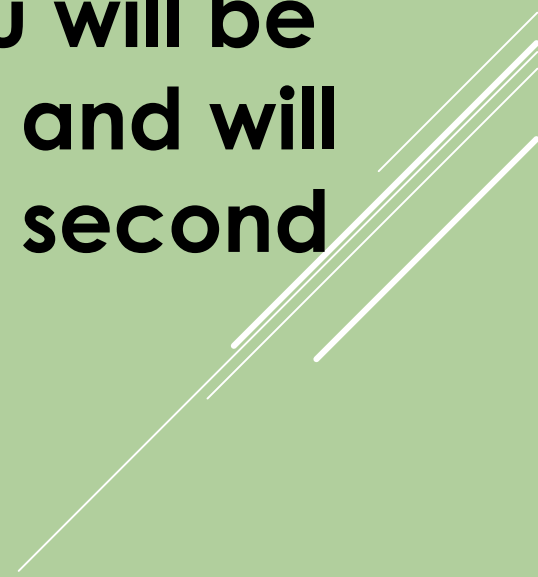
9TH GRADE




In high school, you will be on a block schedule.

This means that during your first semester in 9th grade, you will take four classes.

At the end of first semester you will be finished with those four classes and will then have four new classes for second semester.

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

- A **block** class is one in which you have class for 90 minutes (2 class periods) per semester.
 - Each semester you will have two academic courses and two elective courses.
 - Typically, Math and Social Studies courses are paired together and ELA and Science courses are paired together.
- 

SAMPLE SCHEDULE

1st Semester

1st Block-8:35-10:10-GSE
Algebra I

2nd Block-10:15-11:45-Spanish I

3rd Block-11:50-1:50-Health/PF

4th Block-1:55-3:25-World Geo

2nd Semester

1st Block-8:35-10:10-Ninth Lit

2nd Block-10:15-11:45-Visual
Art

3rd Block-11:50-1:50-Biology

4th Block-1:55-3:25- Basic Ag



What classes will I take first semester?



There are certain classes that you are required to take to graduate. The classes you are required to take in 9th grade are:

- ✓ **9th Grade Literature or Honors or 10th Grade Honors Course**
- ✓ **GSE Algebra I or GSE Honors Geometry**
- ✓ **Biology or Honors**

Then you will also take other elective courses during your first semester such as:

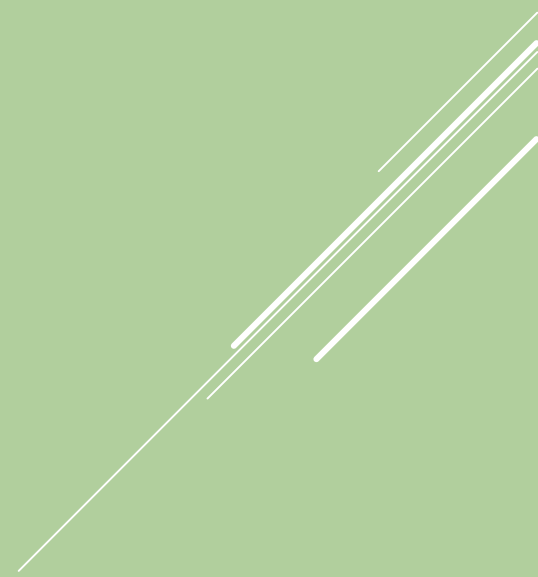
- ✓ **World Geography,**
 - ✓ **Personal Fitness/Health**
 - ✓ **Spanish I, Fine Arts, CTAE Pathway course, etc.**
- 

Will I choose the classes I want to take?



- In High School you will choose some of your classes, like electives, **though you may not always get the ones you select.**
- Other classes are required to graduate, and you will not get to choose. For example, you have to take Math but you can choose if you want to take a World Language.
- The decisions on electives need to be based on your goals/plans after high school and your BRIDGE Career Interest Inventory information.
- Your Individual Graduation Plan will also be important for you to consider. Your middle and high school counselors will help you weigh your options and select the classes that will help you reach your career/education goals.

What document will I use to make course requests for my 9th grade year and make a plan for grades 10, 11 and 12?



Class of 2023 and Thereafter Advisement Plan (BRIDGE Graduation Plan)

Paulding County School District
Mission Possible: Graduation and Beyond

Student: _____ MS: _____
 Last Name _____ First Name _____ M.I. _____ Year Entered High School: _____ HS: _____

S.1 Course Name (Use Transcript)	Credit	S.2 9 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Requested.	S.3 10 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Planned.	S.4 11 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Planned.	S.5 12 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Planned.
I. ENGLISH: 4 UNITS REQUIRED					
I. ENGLISH: 4 UNITS REQUIRED		9th Grade Literature	World Literature	American Lit/Comp	British Literature
9th Grade Lit/Comp (EOC)		Honors 9 th Literature	Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
World Lit/Comp				AP Language	Advanced Composition
American Lit/Comp (EOC)				Advanced Composition	AP Lit./Comp
British Lit/Comp or Advanced Comp.		<i>Honors World Literature</i> <i>Honors 9th Lit Course credit was earned in middle school.</i>	<i>Honors American Lit/Comp</i> <i>AP Language</i>	<i>Honors British Literature</i>	<i>Advanced Composition</i> <i>AP Lit./Comp.</i>
II. MATHEMATICS: 4 UNITS REQUIRED					
GSE Algebra I or Accelerated Course (EOC)		GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated Course (EOC)		<i>GSE Honors Geometry</i> <i>Honors GSE Algebra I credit was earned in middle school.</i>	<i>GSE Honors Algebra II</i>	<i>GSE Honors Pre-Calculus</i>	<i>AP Calculus</i> <i>AP Statistics</i>
GSE Algebra II or Accelerated		Foundations of Algebra <i>IKAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year.</i>	GSE Algebra I	GSE Geometry	GSE Algebra II
GSE Pre-calculus					
III. SCIENCE: 4 UNITS REQUIRED					
Biology (EOC)		Biology	Chemistry	Physics	Forensic Science
Physical Science (EOC) or Physics		Honors Biology	Honors Chemistry	Honors Physics	Anatomy
Chemistry, Earth Systems or Environmental Science			Physical Science	Chemistry	Zoology
1 Additional Science (AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)				Earth Systems Environmental Science AP Chemistry	AP AP Biology
IV. SOCIAL STUDIES: 3 UNITS REQUIRED					
World History		World Geography	World History	U.S. History	Government -.5 cr. Economics-.5 cr.
World History		Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt.-.5 cr. Honors Econ.-.5 cr.
U.S. History (EOC)		AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)
Govt. (.5 credit) & Econ. (EOC) (.5 credit)					AP Economics (1.0 credit)
V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit) Pers. Fitness (.5 credit)		Health-.5 cr. Personal Fitness-.5 cr.			
VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED					
2 units in same World Language required for college admission		#1 Pathway Course #1	Course #2	Course #3	
		#2 Pathway Course #1	Course #2	Course #3	
VII. ELECTIVES: 4 UNITS REQUIRED					
In this section list electives in priority order (1 st , 2 nd , etc.)		3 rd	3 rd	3 rd	3 rd
		4 th	4 th	4 th	4 th
		5 th	5 th	5 th	5 th
Total Units of Credit Required 23		6 th	6 th	6 th	6 th

While this document will be used to create your plan for 9th, 10th, 11th and 12th grades during the BRIDGE Advisement opportunity with your parent/guardian, the Section 2 (S.2) column will be used for course requests (registration) for your 9th grade year.

The S.3, S.4, and S.5 columns or sections will be used to plan for the 10th, 11th, and 12th grade years.

What classes are required to graduate?



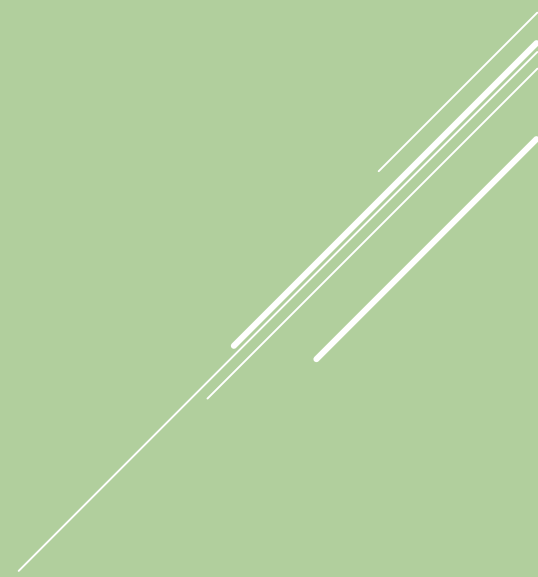
Section 1 of the BRIDGE Graduation Document lists these graduation requirements which include specific courses required to graduate and total 23 units of credit.

- 4 English classes**
- 4 Math classes**
- 4 Science classes**
- 3 Social Studies classes**
- 1 Personal Fitness class**
- 1 Health class**
- 3 CTAE/Fine Arts/World Language Classes**
- 4 Electives**



Course Requirements

What are credits?



A credit is also known as a Carnegie Unit.

1 credit course taken as a *block* during one semester = 1 credit

Course names, credits and grades build your high school transcript.

You need 23 credits to graduate!

Test-out Opportunities for Credit

Beginning in the Spring of 8th grade, qualified students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits.

School counselors have information on the test-out option.



GADOE Test-out Opportunities

Basic Requirements and Information:

1. Limit is 3 credits earned during high school.
2. PCSD Test-out Registration Opportunity (determined by district) with information available prior to registration opportunity.
3. Student cannot have started a course(s) that he/she is planning to test-out.
4. During registration a payment of \$50.00 must be made for each test. Students who score Distinguished will have this money reimbursed.
5. Prior to test-out opportunity a grade of B or higher will be validated in the subject area in which the test is to be taken by the student's teacher. Also, during a teacher recommendation regarding the test-out opportunity must be received.
6. EOC test(s) is taken during the March.
7. Once district has results and the Distinguished score is available, student will have transcript updated with course number, course title and the credit by his/her school counselor.

Georgia Department of Education



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Attention Students and Parents

EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT

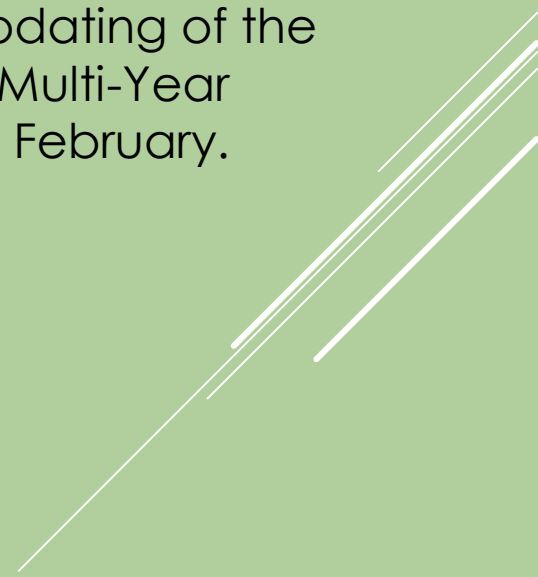
1. Beginning in school year 2013-2014, a student may demonstrate subject area competency by **testing-out** of any course that has an associated End of Course Test (EOCT).
2. A unit of course credit is awarded to students who reach the performance level of **Exceeds** on an EOCT **prior** to taking a specific EOCT course.
3. Students have only one opportunity per course to test-out.
4. At this time, a student may only earn up to three credits by testing-out.
5. Students must meet the following requirements for earning course credit through testing-out:
 - a) Not currently or previously enrolled in the course;
 - b) Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOCT;
 - c) Received a teacher recommendation from a teacher in the same content area
 - d) Received parent/guardian permission as stated by the Local Board of Education
5. Students who do not reach the performance level of Exceeds when attempting to test-out must complete and pass the associated course and retake the EOCT even if the student makes a passing grade on the EOCT during the testing-out attempt.
7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later testing out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
8. Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
9. Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
10. Under NCAA requirements, units of credit earned through testing-out using the EOCT **will not** count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

This document summarizes the highlights of State Board of Education Rule 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES and supporting Guidelines and is not inclusive of all requirements for testing-out.

How are Honors classes in high school different from middle school?



- In 8th grade you may be taking one or more accelerated/advanced courses in an academic area.
- If you are taking 9th Grade Honors Literature/Comp., you will earn 1.0 credit on a high school transcript with a grade weighted by 5 points (70 or higher).
- If you are taking Honors GSE Algebra I, you will earn 1.0 credit on a high school transcript with a grade weighted by five points (70 or higher).
- These courses will have credits awarded at the end of each semester worth .5 credit for a passing grade.
- The courses will count in the local district GPA (Grade Point Average) and for class rank.
- These courses **will not count** for the HOPE Scholarship grade point average.

- In 9th grade honors courses include the areas of English/Language Arts, Math, Science and Social Studies.
 - At some high schools Advanced Placement Human Geography is also offered to 9th grade students.
 - All honors courses count in the HOPE grade point average calculation that are taken in grades 9-11, however, the courses **are not weighted** by Georgia Student Finance Commission.
 - The Honors and AP course request process begins with the BRIDGE Advisement Plan being completed followed by the updating of the student's Individual Graduation Plan using the MYAP (Multi-Year Academic Planner) in IC. The IGP is completed during February.
- 

**What electives
can I take in 9th
grade?**

ELECTIVE COURSE OPPORTUNITIES VARY BY HIGH SCHOOL. HERE ARE THE ELECTIVES YOU CAN TAKE IN 9TH GRADE:

▶ Music

- ▶ Beginning Band
- ▶ Beginning Chorus
- ▶ Beginning Choral Ensemble

▶ Social Studies

- ▶ Current Issues
- ▶ World Geography
(Highly recommended)

▶ Theatre Arts

- ▶ Fundamentals I

▶ World Language

- ▶ Spanish 1
- ▶ Spanish 2
- ▶ French 1

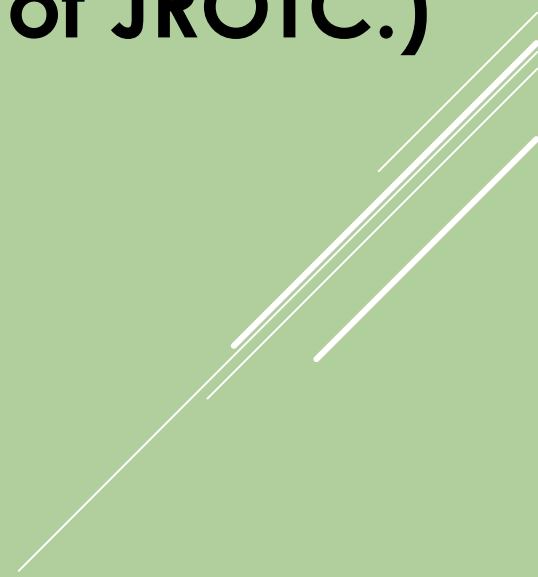
▶ CTAE (Career Technical and Agricultural Education)

**How many electives can I take in 9th
grade?**

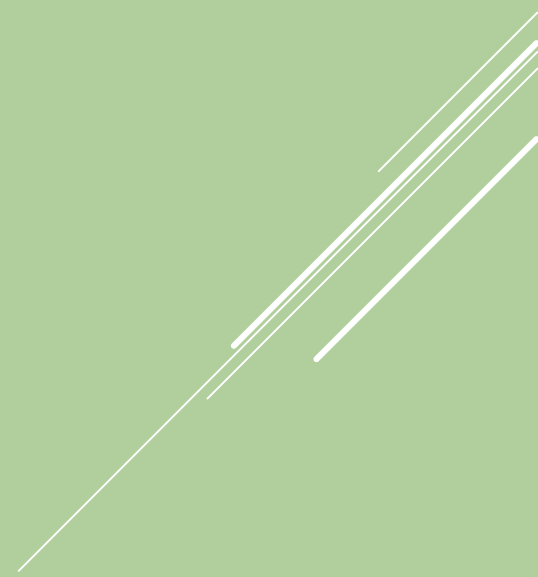


**You will take 4 electives in 9th grade
including Health and PE**


**(Both Personal Fitness and Health are
required for graduation, unless you
successfully complete 3 years of JROTC.)**



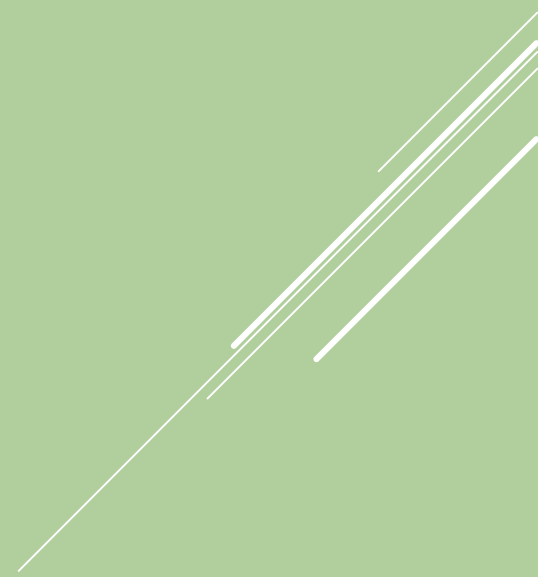
Do I have to take PE?



YES, to graduate, you have to take PE (Personal Fitness) and pass it!
You don't *have* to take it in 9th grade, but all freshmen are registered for it.
As previously stated, 3 passed courses in the JROTC pathway will satisfy the Health and Personal Fitness requirements for graduation.



What is JROTC?



The Junior ROTC program includes CTAE courses taught by retired officers and non-commissioned officers at selected public and private high schools in the U.S.

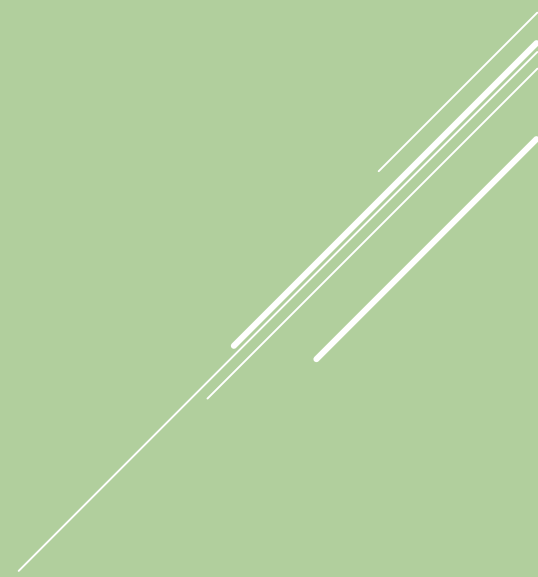
JROTC prepares high school students for future leadership roles while making them aware of the benefits of citizenship. Classroom and outside activities become opportunities to acquire knowledge, discipline, and a sense of responsibility that are necessary to take charge of one's future. The result is responsible cadets who are confident of themselves, can think on their own, and can express their ideas and opinions clearly and concisely.

JROTC (Air Force) is offered at EPHS.

JROTC (Army) is offered at HHS, NPHS, PCHS, and SPHS.



Do I have to take a World Language to graduate?




No! You can take CTAE or Fine Arts classes instead.

BUT...

Yes! If you plan on attending college.

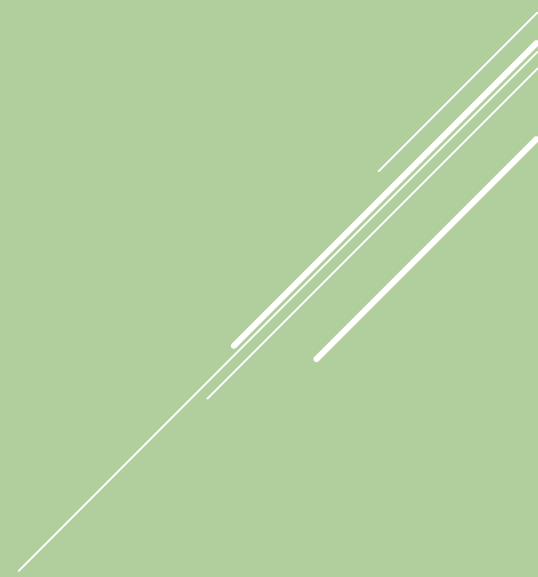
2 years of the same World Language are required for admission into Georgia Colleges/Universities as well as many out-of-state colleges and universities.



What is CTAE?

17 Career Clusters

14 Cluster Areas in Our School District



CAREER CLUSTERS

AGRICULTURE, FOOD AND NATURAL RESOURCES

Careers with common knowledge and skills related to production, processing, marketing, financing, distribution, and development of agricultural commodities and resources. These commodities include food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

ARCHITECTURE AND CONSTRUCTION

Careers with common knowledge and skills related to the designing, planning, managing, and building structures.

ARTS, A/V TECHNOLOGY AND COMMUNICATIONS

Careers with common knowledge and skills related to designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

BUSINESS MANAGEMENT AND ADMINISTRATION

Careers with common knowledge and skills related to the preparation of students with computer skills for future college and career plans. Cluster skills mastered include planning, organizing, directing, and evaluating as well as owning and operating a successful business.

EDUCATION AND TRAINING

Careers with common knowledge and skills related to planning, managing, and providing education and training services as well as related learning support services.

FINANCE

Careers with common knowledge and skills related to money management, including planning, investing, and spending. Students will gain career development skills for the finance world with opportunities that expand beyond basic business skills into financial literacy, banking, investing, insurance, and risk management.

GOVERNMENT AND PUBLIC ADMINISTRATION

Careers with common knowledge and skills related to planning and performing of government management and administrative functions at local, state, and federal levels. Careers are available in national security, foreign service, revenue, and regulations.

HEALTH SCIENCE

Careers with common knowledge and skills related to planning, managing, and providing services in the therapeutics, diagnostics, health informatics, support areas, and biotechnology research and development.

HOSPITALITY AND TOURISM

Careers with common knowledge and skills related to the management, marketing, and operations of restaurants, and other food services, lodging, attractions, recreation events, and travel related services.

HUMAN SERVICES

Careers with common knowledge and skills related to family and human needs such as nutrition and food science, counseling and mental health services, family and community services, personal care, and consumer services.

INFORMATION TECHNOLOGY

Careers with common knowledge and skills related to the preparation for careers that create, use, modify, and engage technology skills. Graphics, multimedia animation, web design, game and application development, networking, and computer repair are all possibilities.

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Careers with common knowledge and skills related to employment in emergency and fire services, legal services, protective services, and homeland security.

MARKETING

Careers with common knowledge and skills related to the process of anticipating, managing, and satisfying consumers' demand for products, services, and ideas. The Marketing career cluster generates the strategy that underlies advertising and promotional techniques, business communication, and business development.


SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)

Careers with common knowledge and skills related to planning, managing, and providing scientific research and professional and technical services.

TRANSPORTATION DISTRIBUTION AND LOGISTICS

Careers with common knowledge and skills related to planning, managing, and moving people, materials, and goods by road, pipeline, air, rail, and water, and also includes other related professional and technical support services.

WHAT IF I WANTED TO TAKE A COURSE ONLINE DURING HIGH SCHOOL?

- ▶ During the months of April – mid-July, there will be a PCSD online registration opportunity for high school courses.
 - ▶ Senate Bill 289 allows districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
 - ▶ Counselors have the online course information for high school courses.
- 

WHAT IS THE PAULDING VIRTUAL ACADEMY?



- ▶ The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- ▶ The application process for Fall 2019-2020 begins April 1.
- ▶ **Link:** <https://www.paulding.k12.ga.us/domain/4343>
- ▶ **Parent and Student Handbook Link:**
<https://www.paulding.k12.ga.us/cms/lib/GA01903603/Centri-city/Domain/4343/PVA%20Handbook.pdf>



PAULDING VIRTUAL ACADEMY

Paulding Virtual Academy Mission

The mission of the Paulding Virtual Academy at New Hope Education Center is to provide an individualized blended learning program to serve students in a non-traditional, focused environment emphasizing career skill development and building post-secondary connections required for future success. This mission will support our district's vision of success for every student today and tomorrow.

WHAT IS PAULDING VIRTUAL ACADEMY

The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework, or accelerate their progression through high school and into college level course. Students will have the opportunity to master skills in required courses at their own pace and under an individualized plan that will be developed when they enter the program. Students will utilize technological tools including collaboration with experts in their field, virtual field trips, publishing work to outside audiences, and authentic learning opportunities through web-conferencing and discussion boards. There will be emphasis on connecting learning to real world applications. While participating in PVA activities, students will be supported by an instructor that will

have access to valuable student data to make better informed instructional decisions for each individual student. Students at PVA will remain connected to their high school and continue eligibility to participate in athletics, clubs, JROTC, band and all other extra-curricular activities. Students will also be eligible to participate in graduate activities at their high school when all DOE graduation requirements have been met.

WHY DID THE DISTRICT DECIDE TO DEVELOP PVA?

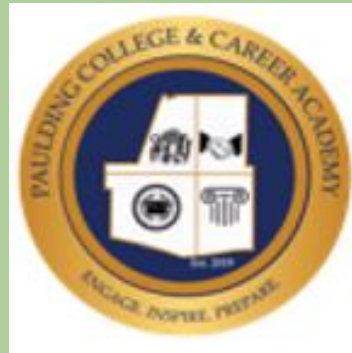
Paulding County School District recognizes the changing educational landscape and the increasing use of technology to supplement and/or provide education. The district also recognizes that student learning styles vary and that the brick and mortar style of education may not maximize the potential of all students. Some students may wish to accelerate their academics and participate in dual enrollment. Other students may find the brick and mortar school building overwhelming and thereby difficult to focus. PVA is designed to serve students of all academic abilities.

PAULDING VIRTUAL ACADEMY PARTNERS

We have connected with community partners to support students at the Paulding Virtual Academy at New Hope Education Center that will meet the many diverse needs of students in our district. These partners will assist us in bringing about a significant change in the way that instruction is delivered to PVA students and how they plan for their future. Kennesaw State University, Georgia Highlands College and Chattahoochee Technical Institute have committed to help students plan their transition from Paulding Virtual Academy into post-secondary academic institutions in a variety of ways, including having staff onsite at NHEC to assist students with admission applications and financial aid forms. Additionally, they will provide assistance in helping students with career planning and introduction into certification programs for those who do not desire or require a college degree for their career plans. These relationships will be further expanded to include dual enrollment opportunities on site at the New Hope Education Center Campus in the near future.

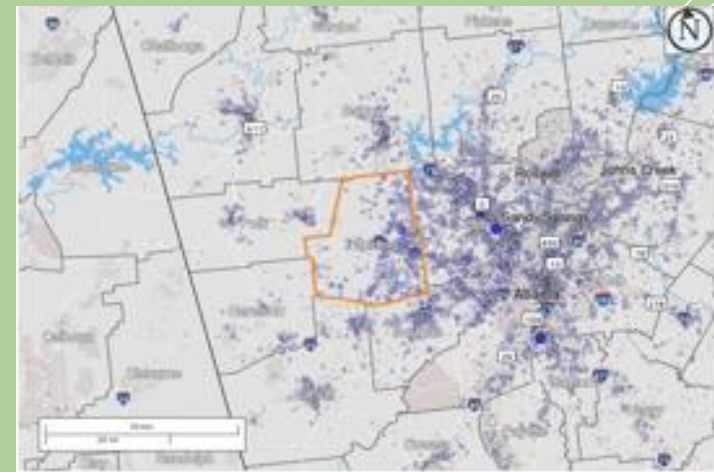
WHAT IS THE PAULDING COLLEGE AND CAREER ACADEMY?

- ▶ PCCA opens the Fall semester of 2019
- ▶ Students who attend PCCA graduate with a high school diploma plus have:
 - ▶ Dual Enrollment Course Opportunities
 - ▶ Work-Based Learning/Apprenticeship Program Courses
 - ▶ Complete a CTAE Pathway and related courses



LOOKING AT THE NEED FOR THE PCCA

- ▶ Our Needs assessment showed:
 - ▶ 86% of Paulding County residents commute outside the county to work. Paulding County has the longest average commute of any county in Georgia.
 - ▶ 60% of Paulding County's workforce does not reside in Paulding County.
- ▶ Where do Paulding County residents go to work each day?
 - ▶ Cobb Co.
 - ▶ Fulton Co.
 - ▶ Douglas Co.
 - ▶ Cherokee Co.
 - ▶ Bartow Co.



Where Paulding residents work

PCCA PARTNERS



WHAT ARE THE OPPORTUNITIES AT THE PCCA?

Paulding College and Career Pathways

1. Healthcare
 - Patient Care Tech
2. Energy
 - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
 - Mechatronics
4. Information Technology
 - Cybersecurity

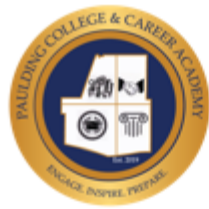


REGIONAL PARTNERSHIP FOR A 5TH PATHWAY

Paulding College and Career Academy

In partnership with

Bartow County College and Career Academy




**PAULDING
COLLEGE & CAREER
ACADEMY**



**BARTOW COUNTY
COLLEGE & CAREER
ACADEMY**

HVACR ELECTRICAL PATHWAY PCCA

- ▶ Courses (all three) are Dual Enrollment Pathway Courses
 - ▶ Courses are taught at the Bartow County College and Career Academy in Cartersville
- 


PCCA

Our vision for the Paulding College and Career Academy



APPLICATION

Application with minimum requirements will be sent to schools and posted on the district and PCCA website in December.




TRANSPORTATION INFORMATION FROM THE LOCAL HIGH SCHOOL

- ▶ Transportation details from the five local high schools to the PCCA building will be provided during 2nd semester.



WHAT ARE THE REQUIREMENTS TO PARTICIPATE AT PCCA?

- ▶ Application and requirement information will be finalized during second semester.
 - ▶ If you are interested in any of the Career Pathways offered at PCCA, be sure that your middle school counselor knows about your interest as you finalize your Individual Graduation Plan.
- 

What if I wanted to go to a college, university or technical college before I graduate?



DUAL ENROLLMENT DEFINED

A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

STUDENT BENEFITS

Benefits to High School Students

Enhance high school experience

Expanded course offerings

College persistence


College savings

Job skills acquisition


Quicker entry into the workforce

High School Benefits

THINGS TO CONSIDER ABOUT BEING A DUAL ENROLLMENT STUDENT....

- Maturity level of the student
 - Post-secondary plans of the student
 - Individual career goals and IGP (Individual Graduation Plan)
 - Necessary tests for admission to the postsecondary institution(s) of choice
 - Application and acceptance by the post-secondary institution
- 

DUAL ENROLLMENT COURSE DIRECTORY

- Located on the DE webpage on GAfutures site
 - All approved postsecondary courses and comparable high school courses to be used as the dual credit.
 - Directory lists under each participating postsecondary institution.
 - Courses are listed by categories then alpha order by the postsecondary course number field.
- 

DE INFORMATION ON GAFUTURES

Home HOPE & State Aid Programs Federal Aid & Scholarships College Planning Career Exploration Resources About Us My GA Futures

Know What You Need to Complete It.

FAFSA AHEAD

Get To The Next Level!
Use the College Planning Timeline through...

Going to college? Fill Out The FAFSA
Creating an FSA ID and gathering the nec...

Georgia's College Connector 2017-2018
Start the college conversation now! Geor...

Go Further with HOPE
HOPE is Georgia's unique scholarship and...

Going to college? Fill Out The FAFSA
Creating an FSA ID and gathering the necessary information makes it easier to complete the FAFSA.

[Learn more](#)

AWARD RECIPIENTS: THEIR STORIES

GSFC
Georgia Student Finance Commission

IN THE NEWS

From profiles on h Georgians taking advantage programs to important inf higher education, check ou from across the state co Georgia Student Finance Cor

Learn more about GSFC In T

NEWS YOU CAN USE

Trending Shortcuts

- 2017-2018 Award Amounts
- Find Your GSFC Outreach Rep
- Find a PROBE College Fair Near You
- Georgia's College Connector 2017-2018
- GAfutures Quick Guides and FAQs
- State Financial Aid Applications
- MOWR is Now Dual Enrollment

INFORMATION ON THE PAULDING COUNTY WEBSITE:

Dual Enrollment



Dual Enrollment is a program for high school students. Students take post secondary courses and earn high school credit as well as accumulate college hours for courses taken on the college transcript.

Dual Enrollment Overview

The Dual Enrollment Overview document is required for review by all Dual Enrollment students and parents. In addition, the completion of the Dual Enrollment Form 1 district document by the Dual Enrollment counselor

specialist is required along with signatures from the student, parent, and counselor. DE-Form 1 and an advisement conference by the school counselor are held every semester prior to a student taking DE courses.

Dual Enrollment...I Am Interested, Now What?

The *I am Interested...Now What?* document contains all of the initial steps to being admitted to a college or technical college program. Important student qualities and considerations are also listed and explained.

Dual Enrollment Post Secondary Schools

While a district student can take advantage of dual enrollment programs throughout the state of Georgia, this document provides information for the post secondary schools that most Paulding district students attend. This resource also provides deadlines and admissions requirements.

Dual Enrollment –
Form 1

Search

School Safety

Tip Line

School Safety Hotline

1-877-SAY-STOP



Suicide Prevention Lifeline

SUMMIT FOR DUAL ENROLLMENT INFORMATION FOR FY18

EVENT: Dual Enrollment Summit

LOCATION: Hiram High School

ADDRESS: 702 Virgie Ballentine Drive

DATE: October 18, 2018

TIME: 6:00 p.m.

Spring Semester Summit is February 28th at 6:00 at
Paulding County High School




INTERESTED STUDENTS AND PARENTS
SHOULD ALWAYS CONTACT THE
SCHOOL COUNSELOR.
THERE IS A DUAL ENROLLMENT
SPECIALIST/COUNSELOR AT EACH HIGH
SCHOOL.



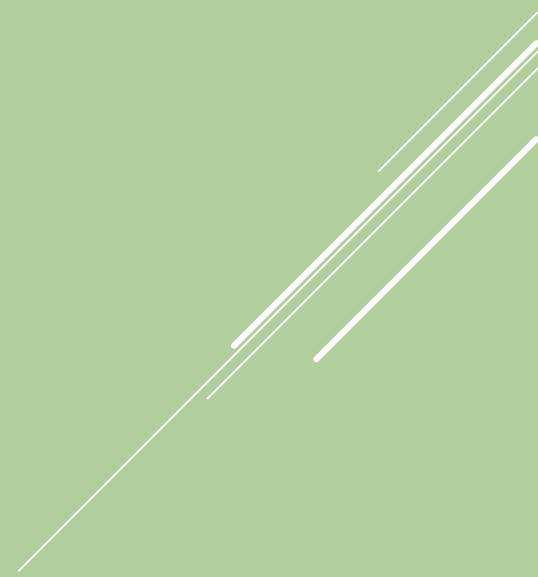
**What are the requirements to
play sports in high school?**




First semester freshmen may participate in sports and extra-curricular activities. Second semester 9th grade students must have earned 2.5 credits to participate.



How do you sign up for clubs/activities?



There several ways to find out about clubs and extra curricular activities...

- 1.Attend the Class of 2023 (8th Grade) Night at the high school during the Spring semester. During this event different sponsors will have tables set up to tell you about their clubs/activities.**
 - 2.Check-out the high school website.**
 - 3.Listen to the daily announcements about clubs, activities, and events.**
- 

What can I expect from high school sports?



There are several kinds of HS sports.

HS sports include wrestling, baseball, competitive cheerleading, volleyball, track, cross country, golf, fast pitch softball, and tennis.

You also play other district high schools instead of just within Paulding County.




What is daily advisement?



You may have advisement segment in your schedule similar to NBI at the middle school.

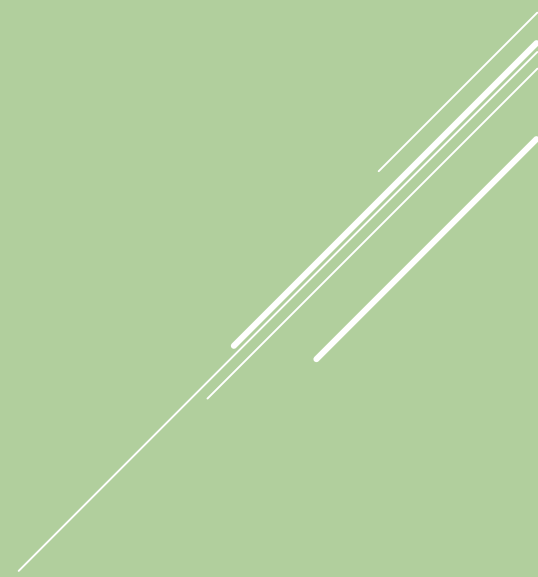
For all middle and high school students, there is BRIDGE advisement delivered by counselors through classroom guidance with annual opportunities for student and parent/guardian to update the BRIDGE Graduation Plan. The IGP is updated in the IC Multi-Year Academic Planning portal.



FOR HIGH SCHOOLS THAT HAVE DAILY OR WEEKLY ADVISEMENT SESSIONS:

- ✓ **The advising teachers/staff at the high school will discuss information with students. Staff mentors may be teachers, counselors and administrators during the advisement opportunity sessions. Topics and lessons are provided to counselors for each grade level from the district. Counselors also are often asked to write additional lessons and train school staff on the advisement topics.**
- ✓ **These advisement topics include careers and career pathways, test-taking tips, organizational tools, goal setting, transcript review, course requests, college and career readiness and many other topics that pertain to high school students.**
- ✓ **Each high school has a little different version of their Mentoring, Teaching and Advising Students (MATs)/Teachers-as-Advisors program.**

WHAT IS EOC?



EOC or End-of-Course

EOC assessments are state regulated and mandated tests that high school students have to take to ensure that the students have mastered the courses. All Georgia high school students will take the same EOCs. This provides consistency among all schools in Georgia.

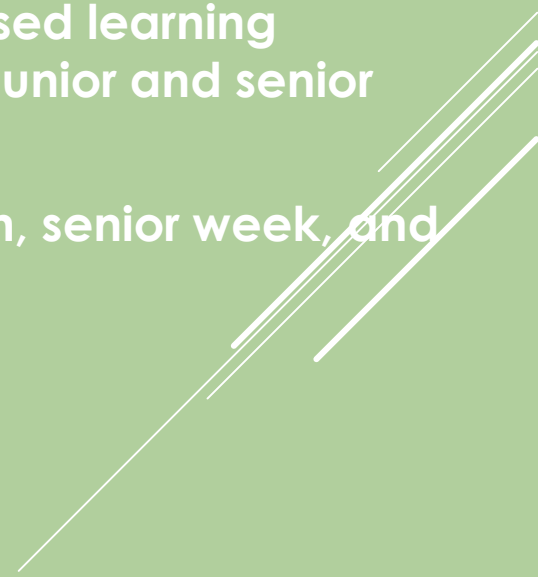
Your EOC score will count 20% of your final grade. Your course grade is 80% of your grade. The EOCs you will take in either 8th or 9th grade are:

9th Grade Lit, GSE Algebra I or GSE Geometry, and
Biology

Can I graduate early?



Technically, Yes! You could graduate after the spring semester of your junior year or the fall semester of your senior year. **BUT...**

- There are so many options, opportunities, and activities your senior year you wouldn't want to.
 - It is very difficult to do so because you have English, Math, Science, and Social Studies courses to complete during your senior year.
 - The Dual Enrollment Program lets you take college courses during high school beginning in the ninth grade year. The work based learning program lets you leave early to go to work during the junior and senior year.
 - Not to mention the social activities such as senior prom, senior week, and senior superlatives that you won't want to miss.
- 

IMPORTANT WEBSITE WWW.GAFUTURES.ORG

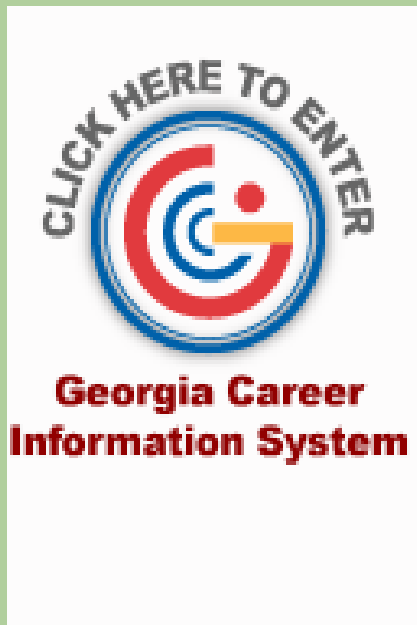
- ▶ GAfutures (MyGAfutures Account)
 - Your MyGAfutures GPA HOPE information
 - College Applications in Georgia
 - Scholarships
 - FAFSA and Financial Aid
 - Financial Literacy
 - Dual Enrollment Application to Georgia Student Finance Commission

The screenshot shows the GAfutures website homepage. At the top, the logo "GAfutures" is displayed with the tagline "Explore. Plan. Succeed." Below the logo is a navigation bar with icons for Home, HOPE & State Aid Programs, Federal Aid & Scholarships, College Planning, Career Exploration, Resources, About Us, and My GAfutures. A search bar is located in the top right corner. The main content area features a large banner with a yellow diamond-shaped sign that says "FAFSA AHEAD" and the text "Know What You Need to Complete It." Below the banner is a section titled "Going to college? Fill Out The FAFSA" with a "Learn more" button. To the right of the banner are three smaller promotional tiles: "Get To The Next Level!" with a stack of books icon, "Going to college? Fill Out The FAFSA" with a FAFSA icon, and "Georgia's College Connector 2017-2018" with a group of people icon. At the bottom right, there is a tile titled "Go Further with HOPE" with a HOPE logo icon.

WHAT SHOULD I ALREADY HAVE ACCOMPLISHED ON GCIS PER THE BRIDGE LAW LEGISLATION (ADVISEMENT AND CAREER PLANNING LEGISLATION)?

YOU MAY HAVE PREVIOUSLY COMPLETED CAREER INTEREST INVENTORIES AND RESEARCHED CAREER CLUSTERS.

YOU WILL ALSO BE COMPLETING YOUR *YOUSCIENCE SNAPSHOT* ABILITY AND INTEREST INVENTORY PRIOR TO COMPLETING YOUR INDIVIDUAL GRADUATION PLAN WITHIN IC PORTAL (MYAP TOOL IN FEBRUARY).



DURING YOUR BRIDGE ADVISEMENT OPPORTUNITY, YOU AND YOUR PARENT/GUARDIAN WILL:

- ▶ Complete and/or review your BRIDGE Graduation Plan document.
- ▶ Middle school and/or high school counselors will support you in updating this information utilizing the MYAP Tool.
- ▶ Planned courses for 9th grade in the MYAP Tool will become your course requests during the spring. Then, for the 9th grade year these courses are your scheduled courses for the 2019-2020 school year.





REALITY/PATHWAY FAIRS ARE HELD
DURING OCTOBER.

The Reality/Pathway Fair is:

- ✓ Held at each high school.
- ✓ An interactive financial tool for middle school 8th grade students.
- ✓ An experience in REALITY.
 - Career is selected.
 - Monthly salary is provided.
 - Tables are visited for expenses.
- ✓ A time to learn about the Career Pathways at each high school.



